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| English 10 HonorsWorld Literature | *Ms. Kelli Green* E-Mail: kelli.green@fcps.org Phone: 240-236-7003Room 200Office hours:  Wed. & Thurs. 2:25 – 3:00  |

**“Enter to Learn; Go Forth to Serve”**

**Course Description**

In this course, students will read a wide variety of classical and contemporary world literature to advance literacy skills. Skill based units are organized to help students increase literacy in reading critically and in crafting well-written compositions, with an emphasis on production of expository prose texts. Language usage, research, and speech skills are incorporated into course lessons.

**Fall 2015: This course has been selected to pilot 1:1 Chromebook instruction. Each student will be assigned a Google Chromebook and is responsible for the care and security of the device while in class. Students are expected to comply with FCPS regulations governing academic use of devices, and may lose privileges if device is misused during class. Students with internet access at home can access all class materials on line. Students without internet access at home may have printed copies of materials as necessary.**

**Texts**

Over the course of the semester we will be referring to and reading from: *Elements of Literature:* 6th Course (online and in class), *Classics in World Literature*, *Elements of Writing*, *Lord of the Flies*, *Macbeth*, *Animal Farm*, *Beowulf*, “Gilgamesh” “Oedipus the King,” *Staying Fat for Sarah Burns, 1000 Splendid Suns* and a variety of short poems, stories and non-fiction texts. All texts have been previewed with the age, ability level, and maturity level of the students in mind, and selected because of their literary merit and usefulness in reaching instructional objectives and FCPS indicators. Some individuals, however, may find objectionable language or content. Parents should contact me to discuss any concerns and possible alternate selections.

**Late Policy**

Projects and writing assignments are due at the beginning of the class period, regardless of excuse. Due dates that are given are just those: the last acceptable date the project is due for full credit. Absences, computer problems, and other excuses are not acceptable.

* If you miss a test, quiz, essay, or in class writing it is your responsibility to make it up.
* Ten percent will be deducted per day for each late assignment or paper**, fifteen percent over a weekend** – not to exceed 50%.
* Late homework assignments **will not be accepted late** unless you have an excused absence and a parent note.
* **The last paper of the term or semester will not be accepted late.**
* Homework, papers, classwork, and projects will be turned in when the teacher calls for it or be considered **late**. Please make wise use of your time in class.
* If you are returning from an absence, please turn the homework directly to the shared Google LATE file. Do not put it on my desk. I am not responsible for lost assignments.
* Portfolio pieces assigned in term 1 or 3 will only be accepted until the interim date of term 2 or 4. If a paper assigned in term 1 or 3 is turned in during the next term, it will not impact nor be counted in the term grade. This paper will only be counted in the CRES portfolio.

**Grading**

All class assignments—essays, journal entries, warm-ups, timed writings, tests, quizzes, classroom work, homework, major compositions, etc.—are assigned a specific point value. Grades are determined by dividing the total points possible into the actual points earned within one of the following categories that will be weighted according to a percentage system:

 **Summative** (Tests, Essays, Quizzes) 50%

**Formative** (class work, class participation, journal entries,
warm-ups, work demonstrating the writing process) 40%

**Homework** (study guides, nightly grammar, nightly reading) 10%

* It is your responsibility to keep track of your grades. I will, however, post grade sheets periodically.

**CRES Grade for English 10M and 10H**

Your **final semester grade** will be composed of 40% from Term III, 40% from Term IV and 20% from the CRES writing portfolio. CRES Rubrics are provided to each student and should be brought to class each day.

* C papers fulfill the assignment without frequent errors or major mechanical errors (Average – try harder).
* B papers fulfill the assignment with clear ideas, specific support, good organization, and few mechanical errors (Well done!)
* A papers exhibit original thought, superior development and are well suited to the subject; exhibit rare errors of grammar, spelling or punctuation (Extraordinary work – above and beyond!)

**Attendance**

Please make the effort to be here every day. A tremendous amount of information is covered in 80 minutes.

* If you are absent on a test day, you will be given a different test and **YOU** must schedule a time after school or during Connect to take the assessment.
* I post homework and class assignments in our Google Classroom and you are expected to complete the work **even if you are absent.**
* Tardiness will not be tolerated. Be in your desk with your Chromebook logged on and ready to go when the bell rings.
* If absent, you are responsible for any work you miss. All handouts and materials will be available for you to retrieve from the Google Classroom and must be turned in via the shared LATE folder.

**Restroom / Food and Drink**

* You must have your FHS planner in class every day. You will use the “passport” pages in the back as a hall pass. It is important to use the restroom between classes so that you do not have to leave during instruction. You may bring **water** to class, provided that it is in a clear bottle and all trash is thrown away. If these privileges are abused, they will be revoked. **NO food** will be permitted in class or in the surrounding hallways. You may have water in the class. If you insist on bringing food to class, consequences will follow the FHS discipline policy.
* **\*\*\*ALLERGIES\*\*\*** absolutely NO smelling products are allowed in class. No perfumes, powders, or lotions are allowed due to allergic reaction.

# Miscellaneous

1. The teacher, not the bell, will dismiss students. DO NOT pack up before the bell rings and do not leave your seat unless told to do so.
2. NO food will be permitted in class or in the surrounding hallways. You may have water in the class. If you insist on bringing food to class, consequences will follow the FHS discipline policy.
3. No unapproved head gear may be worn in the building.
4. Phones must be quieted and put away during class. Students may be asked to put phones on the floor, under the desk during assessment.
5. Students may opt to use their own device (laptop or tablet) to access the digital Google resources rather than the class Chromebook, but FCPS staff is not responsible for student device or maintenance of student devices.

Please feel free to call Ms. Kelli Green at 240-236-7003 or send email to kelli.green@fcps.org if you have any questions or concerns.