**Honor Philosophy**

The community of Frederick High School acknowledges that learning is a right and responsibility of all students. A successful school experience requires the highest standards of integrity on the part of all involved. A student's work is a reflection of self-pride. Therefore, the honor philosophy of this community recognizes that ideas belong to those who create and articulate them; that to submit work that is not one's own is to insult the efforts of one's peers; that to claim the thoughts or works of another as one's own is to steal from the originator and to deceive those to whom the material is presented; that to be dishonest is to degrade oneself. Students will be asked to make the following pledge on select assignments.

**Honor Pledge-I have neither given nor received unauthorized aid on this assignment. My name on this piece of work affirms my character and honor.**

**Definition of Cheating:**

Using or attempting to use unauthorized materials, information, notes, study aids or other devices, or obtaining unauthorized assistance from any source or person for work submitted as one's own individual efforts on any assignment. Cheating is also the act of helping or attempting to help another student commit an act of academic dishonesty.

*Examples of cheating include, but are not limited to, the following actions*

1. Copying from another student's paper or test, or receiving assistance from another person during an exam or other assignment.
2. Possessing, buying, selling, removing, receiving or using at any time or in any manner not previously authorized by the teacher a copy or copies off any exam or other materials intended to be used as an instrument of evaluation in advance of its administration.
3. Using materials or equipment not authorized by the teacher during a test or other academic evaluation I.
4. Working with another or others on any exam, take home exam, computer or laboratory work, or any other assignment when the teacher has required independent and unaided effort
5. Attempting to influence or change an academic evaluation, grade or record by deceit or unfair means such as damaging the academic work of another student to gain unfair advantage in an academic evaluation, or marking or submitting an exam or other assignment in a manner designed to deceive the grading system
6. Submitting, without prior permission, the same academic work that has been submitted in identical or similar form in another class
7. Gaining an unfair advantage in an academic evaluation by receiving specific information about a test, exam or other assignment
8. Providing assistance to another during an exam or other assignment in a way not authorized by the teacher
9. Copying homework-even one or two answers
10. Minimizing a computer screen rather than closing all programs during a quiz or test. A minimized screen has the potential to be a "cheat sheet" and violates the honor code.

**Definition of Plagiarism:**

Representing orally or in writing, in any academic exercise or assignment, the words, ideas, or works of another as one's own without proper acknowledgement of the source.
*Examples of plagiarism include, but are not limited to, the following actions:*

1. Submitting material or work, in whole or in part, which has been prepared by another individual or commercial service
2. Directly quoting from a source without the proper citation
3. Paraphrasing or summarizing another person's work without acknowledging the source.

**Consequences of Cheating:**

**1st violation**: discussion with student, parent contact and **zero on assignment**, **academic probation**

Each subsequent violation will result in disciplinary actions ranging from a Saturday school to suspension. Additional Possibilities: student may be released from National Honor Society and or school sports, clubs or other activities.

**Initial here \_\_\_\_\_\_\_\_**

Informational Sheet

English: Ms. Green

Please complete this page and return by Thursday, January 16th.

**This completed paper is worth a homework grade.**

|  |  |
| --- | --- |
| Name:  |  |
| Course: |  |
| Period:  |  |
| Home phone: |  |
| Parent 1Name: |  |
| Phone Number: |  |
| Parent 2Name: |  |
| Phone Number: |  |

Do you participate in any extracurricular school sports/activities/clubs? If so, which ones? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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My signature indicates that I have read and understand the course objectives, policies, and syllabus for English 10 Merit, World Literature. Additionally, my signature indicates that I have read and understand the consequences of cheating and / or plagiarizing and confirms my pledge to uphold academic honesty.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Student Name Printed) (Student Signature)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Parent/Guardian Signature)

To ensure that I have all parent e-mail addresses in my system correctly, please take a moment to e-mail me at kelli.green@fcps.org. Please put your student’s name in the subject box so that I can add you to the distribution list for your student’s class.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Parent Guardian E-mail #1) (Parent Guardian E-mail #2)