**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Weekly Vocabulary Activities**

* complete activities worth **20** points from the list
* turn in activities on Friday, or the day of the vocabulary test
* study vocabulary words each night to prepare for the test
1. Write an effective 2 point sentence using each word. (15 pts)
2. Make a set of flash cards for studying your words. (15 pts)
3. Draw a picture for each word. (10 pts)
4. Rewrite the definition for each word in your own way – explain the meaning to yourself. (5 pts)
5. Alphabetize the words – be sure to write the definition with the word. (5 pts)
6. Real world examples of **each** word – write down the word, where you heard/saw it, and what it means. (15 pts)
7. Find antonyms and synonyms for each word; make three columns word – synonym – antonym (5 pts)
8. Illustrate each word by writing the word, the definition, an antonym, and a picture or diagram that helps you remember it. (15 pts)

 Vocab word definition

 Antonym picture

1. Write a cinquain for each word (20 pts)

A **Cinquain** Vocabulary poem is a 5-lined poem about a vocabulary word. It follows the following structure:

Line 1 – Vocabulary Word

Line 2 – 2 adjectives describing the word

Line 3 – 3 words expressing action about the word

Line 4 – 4 words expressing feeling about the word

Line 5 – Synonym for the word

Can you think of another way? Explain the activity to me and tell me how many points you think it should be worth and maybe I’ll add it to the list!

Each week (starting 9/19) students have an opportunity to earn extra credit in the homework category. I have supplied students with a list of exercises designed to help them study their vocabulary at home each week. Because homework can often be a struggle, this is a self-selection activity that allows students to do as much, or as little, as they would like. If they complete activities that add up to 20 points per week, they will receive an\*extra credit\* point, in the homework category, per week and at the end of the term, the extra credit will be added to their grade.

I anticipate that there will be 7 more weeks before the end of the term so this assignment is worth 8 points (one per week). I will continue to provide opportunities in class for students to work with weekly vocabulary lists, but feel that this option offers more flexibility and choice; they may choose what to do, and when to do it, in a way that suits their needs. Of course, students who do not participate will not be penalized, but as logic would dictate, limited study means limited success on quizzes.